



## PRESS RELEASE

### CAPITAL LINK GREECE WEBINAR SERIES

On the occasion of the establishment of the  
"Miltiadis Marinakis Endowed Professorship for Modern Greek Language and Culture"  
at The Ohio State University

&

of the appointment of the first Professor, Mr. Yiorgos Anagnostou

Capital Link Webinar discussion on the topic of:

"Culture and Education among Greek Americans"

#### Video of the discussion:

<http://webinars.capitallink.com/2021/culture-education-among-Greek-Americans/>

April 7, 2021

12:00pm US ET - 19:00pm Athens time - 17:00pm London time

Thursday, April 8th, 2021

It is with great success and large participation of attendees both from Greece and the US that the Capital Link Webinar discussion "["Culture and Education among Greek Americans"](#)", was held on **April 7, 2021 | 12:00pm US ET - 19:00pm Athens time - 17:00pm London time**.

This webinar was organised on the occasion of the establishment of the "**Miltiadis Marinakis Endowed Professorship for Modern Greek Language and Culture**" by The Board of Trustees of [The Ohio State University \('OSU'\)](#) on the 25th of March, 2020.

Please watch the Video of the discussion at the following link:

<http://webinars.capitallink.com/2021/culture-education-among-Greek-Americans/>

Welcome Remarks: **Mr. Nicolas Bornozis**, President & CEO – **Capital Link Inc.**

Introductory Remarks:

- **His Eminence Archbishop Elpidophoros of America**
- **H.E. Mrs. Alexandra Papadopoulou, Ambassador of Greece in the US**
- **Mr. Evangelos M. Marinakis, Chairman - Capital Maritime & Trading Corp.**
- **Mr. Yiorgos Anagnostou, Miltiadis Marinakis Professor of Modern Greek Language and Culture - The Ohio State University**

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**Mr. Nicolas Bornozis, President & CEO – Capital Link Inc.**, welcomed all participants and highlighted the financial support provided by Mr. Evangelos Marinakis in memory of his father which ensures the viability and continuity of the Modern Greek Studies Program at the Ohio State University and reinforces the overall effort of preserving Greek language and culture for the benefit of the Greek American community and the broader American society. The Greek American community is among the most prevalent groups within the American society. As a global citizen, Mr. Marinakis has made a contribution where it matters the most, enhancing the efforts of the Greek 'diaspora' to preserve its cultural and language heritage. At the same time, this helps spread Greek ideals and values throughout the American society which has a strong appreciation and affection for Greece and its culture. While the webinar is held on the occasion of the endowment of the Ohio University Academic Chair, the panel discussion elaborated on the multifaceted educational, cultural and civic initiatives and efforts currently undertaken by the Greek American community. Mr. Bornozis stressed the significant role of the Church in this direction. The panelists included leaders from academia, the business world and major Greek American organizations who cooperate closely in pursuit of this common objective and who shared their insight as to the issues, challenges and opportunities we face today in preserving and spreading Greek language and culture.

**His Eminence Archbishop Elpidophoros of America**, in his introductory speech, stated: "We should proudly celebrate the ongoing commitment of Greeks – both in the Motherland and in the Diaspora – to the promotion and advancement of our values: cultural, linguistic, ethical, and indeed, spiritual.

The spiritual values of Greece, are the bridge between the exceptional aspirations of the Greek philosophical mind, and the preaching of the Gospel of our Lord Jesus Christ, which first came about in the Greek language. We cannot separate Greek Culture from the Greek language, for the latter is the vehicle that conveys the former. Moreover, as Greek Orthodox Christians, we bear the awesome responsibility of safeguarding and preserving the very language of the New Testament. This language of the New Testament became the language of the liturgy and theology of the Church, which, as the Apostle says, is the "pillar and ground of truth."

Therefore, our grateful celebration of the establishment of the Miltiadis Marinakis Chair is more than a local cause for joy of The Ohio State University. It is a cause for rejoicing across the Diaspora, for it bears witness to the commitment of our Λόγος to the never-ending pursuit of truth, which is the very nature of the Greek soul."

**H.E. Mrs. Alexandra Papadopoulou, Ambassador of Greece in the US**, in her introductory remarks she stated: "Thank you for giving me the opportunity to offer my congratulations to the Board of Trustees of The Ohio State University for establishing the "Miltiadis Marinakis Professorship for Modern Greek Language and Culture," with funds donated by the Hellenic Paideia of Columbus, Ohio, and lead donor Mr. Evangelos Marinakis.

I am certain that under the direction of the accomplished scholar, Dr. Yiorgos Anagnostou, this venture will beget great fruit.

Congratulations also to Capital Link for taking the excellence it normally applies to organizing business conferences to highlighting the importance of culture and education.

Greeks, whether living in Greece or abroad, have always been curious about the world around us, being great navigators since ancient times, always ready to adopt new ideas. It is critical for us that education and culture remain at the center of our existence, placing great emphasis on preserving our history and culture.

Whether a Greek of Greece or a member of the Diaspora literally spread all over the world, our culture and history are our real home; they provide us with a foundation upon which to build our lives and communities; for those who emigrated, Greek history and culture are often their home away from home, factoring into who they are, and providing a foundation for self-realization and self-awareness.

After all, culture is not only acquaintance with the arts and humanities; it is a set of values, beliefs, aspirations, social practices, and traditions that are shared by a people. This body of knowledge continues to be transmitted to succeeding generations, transcending boundaries and borders, making us who we are and who we aspire to be.

Americans of Greek descent are especially committed to their heritage and culture, as attested to by this newly

established chair and by similar such initiatives throughout the U.S. Further evidence of this commitment is also the unprecedented interest and research in the Greek story in America taking place today.

This year has been especially heartwarming. As I watch events marking the 200th anniversary of the Greek War of Independence, I cannot help but notice the enthusiasm and pride with which so many are celebrating this anniversary.

I am also touched that so many non-Greeks, individuals, institutions and cities, from Nashville, TN, to Missouri, to New York, Massachusetts, California, and many other places throughout the U.S. are celebrating this decisive moment in modern Greek history; celebrating the Greek heritage, culture, values and Greek ideals, shared by both Greece and the U.S. and by both Greeks and Americans.

Thank you again for your kind invitation to speak and I wish you success in your proceedings and in the work undertaken by Dr. Anagnostou in his new post.

Congratulations to all”.

**Mr. Evangelos M. Marinakis, Founder & Chairman - Capital Maritime & Trading Corp.**, in his speech he stated: “It is a great honor for me to be able to contribute to the preservation and propagation of the Modern Greek language and culture.

In the course of my life, I have come to appreciate how vital it is for us to educate the future generations about Greek Culture and Modern Greece, especially in the US, which is home to a vibrant Greek American community.

I have been particularly concerned about the availability of such education since I know that the study of civilization is decreasing, as universities and governments tend to reallocate their resources from the humanities, towards the sciences.

This is a troubling development that I wish to address through my philanthropic work.

We would like young people from all over the world to have access to modern Greek language and culture.

It is not only a way to preserve the cultural identity of Greek Americans but also to introduce people of other ethnic or multicultural origins and nationalities to our culture.

For this reason, when I heard about the fundraising initiated by the Greek American community in Columbus, Ohio, I decided that I had to contribute and help bring this effort to fruition.

The modern Greek studies department that was established in the 1970s through a collaboration between first generation Greek Americans and the University, needed support to establish itself in perpetuity during these uncertain times.

The Miltiadis Marinakis Endowed Professorship for Modern Greek Language and Culture at The Ohio State University has thus been established honoring my late father, a passionate supporter of Greek ideals himself.

My father came from his homeland, the island of Crete, to Piraeus in the 1970s.

He believed in the ancient Greek ideals, as they were passed on to him through the Cretan dialect, the magnificent literature of Nikos Kazantzakis, the Cretan ‘mantinades’ that he often composed, the Cretan ‘lyra’, the ideals of the war for independence and many other aspects of growing up in Crete.

These he passed on to me and I pass them on to my children.

Especially the books of Nikos Kazantzakis have influenced significantly my family and myself towards our passion and love for our country and for its people and our self-responsibility in our lives.

This is one of the reasons that I have been also supporting the continuing operation of the Kazantzakis Museum in Crete since 2014.

Given these cultural interests and ideals in my family, I am particularly happy to endow the continuing teaching of Modern Greek Literature at Ohio State.

My mother, who hails from the Pontus region and descends from the prominent Ypsilantis family, carries a different kind of heritage:

that of the Pontic dialect, the legends of the ancestral heroes of the 1821 Greek War of Independence, the distinct cooking and musical traditions and memories of the lands they left behind after, of course, the tragic Pontic genocide.

These she passed on to me and I pass them on to my children.

Throughout my life, I have been a strong supporter of initiatives to commemorate the genocide of the Greeks of Pontus.

Looking at my family, I can see our rich cultural heritage and wonder who we would be without it.

These and many more traditions are studied today in the Modern Greek studies Program at Ohio State University that we managed to preserve.

We are thus safeguarding for future generations of students in Ohio in perpetuity our cultural identity, a main element of who we are. I am very proud and pleased to be part of this great action. Thank you”

**Mr. Yiorgos Anagnostou, Miltiadis Marinakis Professor of Modern Greek Language and Culture - The Ohio State University**, stated: “The establishment of the Miltiadis Marinakis Professorship in Modern Greek Language and Culture at The Ohio State University offers an opportunity to reflect on the significance of modern Greek and Greek American learning in the American University. Why do academic modern Greek programs—the places where this learning takes place—matter?”

One way to answer this question is to identify new developments among College-age Greek Americans. A new demographic is emerging, which exhibits diverse professional and cultural interests. These include public policy, environmental policy, the arts, writing, ethics, history, and questions of civics and citizenship. Often, young Greek Americans see their professional and cultural interests in connection to their ethnic roots. “What resources does modern Greek culture offer,” they are asking, for personal and civic enrichment? How does Greek American history and society contribute to the understanding of one’s place in connection to Greece, Greek America and the United States?

The youth is diversifying, and this requires the availability of multiple ways of connecting with modern Hellenism. For this demographic, the contemporary significance of U.S. Modern Greek programs and Greek American learning must be understood in this context. Through teaching, mentoring, writing for the broader public, as well as summer abroad programs in Greece, scholars contribute to the self-understanding of Greek Americans and open new routes for connecting with Greek culture. Greek American citizenship and the making of a new generation of leaders is impossible to imagine without the cultural knowledge that provides citizenship with direction, inspiration and purpose.

The professional and cultural interests of young Greek Americans signal a new phase in Greek American history. This demographic constitutes an impressive intellectual and professional capital which could be harnessed to serve several facets of American and Greek American public life in journalism, leadership, cultural policy, scholarship and the arts. Greek America is positioned to leave its mark in the United States via greater cultural achievements in civic life, film, literature, and the arts.

It will take a concerted investment of leaders and citizens to nurture and expand this prospect. I cannot possibly imagine this cultural growth taking place without the educational resources that modern Greek and Greek American learning brings to the public.”

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Panel discussion:

**Moderator: Mr. Gregory Jusdanis, Modern Greek Humanities Distinguished Professor - The Ohio State University**  
**Panelists:**

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- **Mr. John P. Calamos, Sr.**, Founder, Chairman & Global Chief Investment Officer - **Calamos Investments** ; Chairman - **National Hellenic Museum**
- **Mr. Drake Behrakis, The Behrakis Foundation**; Board Chairman - **National Hellenic Society Organization** ; President - **Marwick Associates**
- **Mr. Robert Buhler**, Chairman - **PanHellenic Scholarship Foundation**; President and Chief Executive Officer - **Open Pantry Food Marts of Wisconsin, Inc.**
- **Mr. George G. Horiates**, Supreme President - **Order of AHEPA**
- **Mrs. Artemis Leontis**, C.P. Cavafy Professor of Modern Greek and Comparative Literature Department of Classical Studies - **University of Michigan**
- **Mr. Nick Larigakis**, President & Chief Executive Officer, **American Hellenic Institute**

**Mr. Gregory Jusdanis, Modern Greek Humanities Distinguished Professor - The Ohio State University**, stated: “It was fitting on the appointment of Yiorgos Anagnostou, as the first holder of the Miltiadis Marinakis Chair in Modern Greek Studies at the Ohio State University, that we invited key Greek American leaders in culture, education, business, and philanthropy to discuss the role of their organizations in the preservation of Greek culture in the United States.

Greek Americans, like their fellow counterparts living in the open multicultural societies of Canada and Australia, have always faced the challenge of safeguarding their identities in the sea of assimilation. Like all immigrant groups, they have encountered the choice between survival as a distinct, ethnic entity, and disappearance into the sameness around them.

The great poet of the Hellenic diaspora, C. P. Cavafy, captured the dilemma facing immigrants. Writing about an ancient Greek colony in southern Italy, he wrote a poem, “Poseidonians,” about a people who had forgotten their Greek language and culture and had organized an annual festival during which they mourned their lost way of life.

Their fate, however, should not be ours. Over the last fifty years, Modern Greek Programs in the United States, Canada, and Australia have served as islands for the preservation and dissemination of Greek identity. These programs provide places where Greek culture can be studied as a legitimate academic subject.

When students come to our program at Ohio State, they discover the only institutional site apart from their churches for the experience of Greekness. They are gratified and proud that this identity has the prestige and accreditation of an academic discipline. Taking a course at Ohio State in Greek or on Greek literature is not the same as going to the annual church festival, however important that is for the continuation of identity. University study provides an opportunity for enrichment, research, specialization, and the formation of contacts with like-minded students. This education becomes crucial for them personally and for the continuation of their identity.”

**Mr. John P. Calamos, Sr.**, Founder of **Calamos Investments** and Chairman of the **National Hellenic Museum (NHM) in Chicago**, discussed his passion for educating future generations about culture and Hellenism. Through his work with the NHM, he strives to perpetuate Hellenism and Orthodoxy by promoting education with an emphasis on the Greek immigrant experience and their contributions to society. Their programs focus on Greek language, heritage and culture targeting the Greek American community at a national level as well as philhellenes of all ages including the many younger children that visit the Museum through school groups and other programs.

**Mr. Calamos** noted the COVID-19 pandemic forced the NHM to operate remotely and they are now focused on digital opportunities to be able to expand their programs and reach a broader audience. In addition, they are exploring ways to collaborate with other institutions both in the United States and Greece, as he emphasized that we “all need to work together” to contribute to the survival of Hellenic culture and to engage future generations. “It’s about providing a foundation for our children, which is extremely important.” He noted, “You don’t know where you’re going unless you know where you came from.”

**Mr. Drake Behrakis, The Behrakis Foundation**; Board Chairman - **National Hellenic Society Organization** ; President - **Marwick Associates**, stated: “Too many Greek Americans have lost their ethnic identity. The National Hellenic Society’s (“NHS”) mission is to preserve protect and support our heritage and culture by reconnecting and embracing our Hellenic roots. We want to be a beacon for the promotion, understanding and appreciation of

our heritage and to pass on stewardship to the next generation. We do this by sponsoring and initiating programs whether it's by partnering with the best of the best or developing our own unique signature programs for the benefit of our community. At NHS we transform the lives of the next generation by annually sending college students to Greece for a full immersion experience. They return with a renewed sense and passion for the heritage and form a new bridge between the diaspora and their homeland.

The Behrakis Foundation is a private charitable foundation that supports Hellenic Causes in the Arts, Education, Health and Sciences. Prominent gifts include Boston's Museum of Fine Arts Greek and Roman Art Wing; Greek Orthodox Church and its ministries; Smoke-Free Greece Campaign; Greek Cardiology Fellowship at Mass General-Brigham; and Professorships and Program Support at various universities."

**Mr. Robert Buhler, Chairman - PanHellenic Scholarship Foundation; President and Chief Executive Officer - Open Pantry Food Marts of Wisconsin, Inc.,** stated: "Annually, the PanHellenic Scholarship Foundation awards \$250,000 to 40 Greek American college students throughout the US. After our upcoming 2021 Awards Ceremony, we will have distributed a total of \$3.75 million to over 600 Scholars. The mission of the PanHellenic Scholarship Foundation is to promote education of high achieving Greek American college students in America, in order to help them become leaders in their field. Our Founder, the late Chris P. Tomaras established the Foundation because of his personal struggles in attaining a higher education. He wanted to ensure that brilliant Greek American youth did not have to experience similar struggles. The PanHellenic Scholarship Foundation provides its Scholars with generous Scholarships, and we go "Beyond a Scholarship". The Scholars have access to strong mentoring relationships, excellent job internships that can lead to good jobs, educational programs and a large alumni network. PanHellenic Scholars are guided by the values of their Hellenic upbringing. We anticipate they will share those Hellenic values as they become significant leaders in society.

Our Academic Committee evaluates the Hellenic engagement of each scholarship applicant. Because we are looking to advance future leaders, we specifically seek high achieving students who actively engage with Hellenism. On an Academic level, we find few students taking Classics, Hellenic Studies, or Modern Greek Studies. Perhaps more students will be attracted to the Classics and Hellenic Studies if those departments "Go Beyond" teaching the subject. I believe that by taking Hellenic Studies, students can also learn specific skill sets that will help them throughout life. Just as *The Art of War* which was written by the Chinese Sun Tzu 2500 years ago is used as a tool for dealing with conflict so can Hellenic ideas and values be used for strategy and work. Additionally, Hellenic Studies must "Go Beyond" marketing to just Greek students. It needs to identify, help create, and nurture Philhellenes. After all, Philhellenism has been vital for the survival of Hellenism and enhances its significance."

**Mr. George G. Horiates, Supreme President - Order of AHEPA,** stressed the importance of this kind of program that supports the cultivation of cooperation between Greece and the USA. Mr. Horiates also stressed how much the implementation of educational programs would inspire young people of the two countries, especially in 2021, with courage and resilience found in Greek History.

**Mrs. Artemis Leontis, C.P. Cavafy Professor of Modern Greek and Comparative Literature Department of Classical Studies - University of Michigan,** discussed on the topic of "**The Deep Impact of Modern Greek Programs in American Universities**".

**Mrs. Leontis,** stated: "The endowment of the Miltiadis Marinakis Professorship in Modern Greek Language and Culture at the Ohio State University and appointment of Yiorgos Anagnostou, an esteemed colleague with pathbreaking work in Greek American Studies, brings visibility to Modern Greek programs in American Universities and raises the question of how to assess their value for Greek America. One perspective is that of faculty members' educational labor: how we teach, mentor our students, define our educational mission, conduct research, create educational resources, build networks, and connect with the broader public. The perspective is important, since Modern Greek faculty are educators who help diverse groups develop tools and resources to connect with Modern Hellenism.

Equally significant is the perspective of students on the value of their Modern Greek learning. This perspective is vital, because students turn faculty labor into lifetime connections and achievements. Student perspectives over

the course of several decades are now available through various forms of self-reporting. They describe the benefits they receive along several lines: from tangible results such as acquiring language and subject expertise, completing a major research project, developing networks, and helping to position them for professional success—to intangible benefits such as gaining a better understanding of the world. A common thread is the deep, life-changing impact of their studies in Modern Greek. This is especially though not exclusively true of students who identify however as Greek American.

What matters in this broader discussion of “Culture and Education among Greek Americans” are the specific terms in which students articulate the deep impact of their Modern Greek studies. This has changed over time from feeling validated as Greeks in the US, or being able to study their parents’ language (as opposed to ancient Greek), to having a richer understanding of their place with respect to postclassical Greece, their own ethnic roots, racial politics in the West, and the global power of the US.”

**Mr. Nick Larigakis, President of AHI**, discussed how throughout his thirty-four years of interacting with Greek-Americans across the United States, he has observed that we are in a critical phase as a community, in particular regarding keeping third and fourth generation Greek-Americans rooted in issues of concern to the community.

To this effect, education programs are important means of engagement. However, it is important to have an innovative outlook regarding education, beyond traditional Greek language and classical programs. Greek-American educational initiatives should also include additional areas of focus, including contemporary Greek history and the history of the Greek-American community itself. While he is optimistic that Greek culture, language, and traditions will continue in some form in the Greek-American community, he has great concern about future generations continuing to stay engaged in the policy issues of the Greek-American community.

As such, the American Hellenic Institute (AHI) has a particular focus on the education of Greek-American youth. In order to keep young Greek-Americans involved with the policy issues that are pertinent to the community, through our foundation, the American Hellenic Institute Foundation (AHIF), we conduct an annual *College Student Foreign Policy Trip* to Washington, DC, Greece, and Cyprus. During the program, the students experience first-hand the foreign policy issues affecting Greece and Cyprus, and the interests of the U.S. in the region.

Lastly, the AHI also works within the Greek-American community more broadly to promote its educational activities. In particular, AHI has pushed for the inclusion of contemporary Greek history in academia. To this effect, this year, the American Hellenic Institute Foundation (AHIF) has partnered with the Center for Byzantine and Modern Greek Studies (Queens College) as co-publisher of the *Journal of Modern Hellenism* (JMh). In addition, for the past eighteen years, the AHIF has held “Future of Hellenism” conferences to discuss the future of the Greek-American community. Currently, the AHIF is compiling and publishing a comprehensive volume containing all of the work and documentation of the Future of Hellenism conference since its inception.

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### **“Miltiadis Marinakis Endowed Professorship for Modern Greek Language and Culture” at The Ohio State University**

Academic departments in the humanities have been dwindling in the past decades worldwide, as part of a wider shift of interest from the arts and humanities to the sciences. This shift is more practically oriented, but can endanger knowledge of cultural diversity, language, and tradition both for individuals and societies.

In order to preserve access to higher education about Modern Greece abroad, with **Mr. Evangelos Marinakis** as lead sponsor, **Ohio Hellenic Paideia** ([‘OHP’, Columbus Ohio, USA](#)) initiated and completed a new round of fundraising between 2015-2020, in order to safeguard the continuing operation of the Modern Greek Studies Program at The Ohio State University (Columbus Ohio, USA).

The chair of the program has been named after Mr. Marinakis' late father, Miltiadis Marinakis, a well-respected philanthropist, who instilled in Mr. Marinakis a sense of duty toward his fellow man and pride in his Greek heritage.

**Mr. Evangelos M. Marinakis**, Founder & Chairman of **Capital Maritime & Trading Corp.** actively supports the **“Miltiadis Marinakis Endowed Professorship for Modern Greek Language and Culture”** and a number of other 7

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charitable and cultural causes both in Greece and around the world, such as UNICEF, the Kazantzakis Museum in Crete, a wide range of community and infrastructure projects across the port city of Piraeus, including most recently hospital equipment for the alleviation of the Covid-19 pandemic, actions to commemorate the victims of the genocide of the Greeks of Pontus, multilateral actions in collaboration with the Municipality and the Metropolis of Piraeus and initiatives to sustain the refugee crisis with Harvard University and others.

**This webinar highlighted modern Greek language and culture, in the wider context of the Greek-American experience, preserving tradition throughout history, while absorbing and reshaping enriching influences, and evolving with global popular culture.**

#### **PARTICIPATION OF PROMINENT ACADEMICS**

The following academics presented the topic from different angles, as they teach modern Greek language and culture in US Universities. They conduct and publish research and travel to Greece and worldwide in order to participate in international fora and kindle enthusiasm for Greek culture in an international community across the continents, while maintaining a close-knit collaboration with the local Greek community of Columbus, Ohio, strengthening Greek diaspora ties.

- **Mr. Yiorgos Anagnostou**, Miltiadis Marinakis Professor of Modern Greek Language and Culture - **The Ohio State University**
- **Mr. Gregory Jusdanis**, Modern Greek Humanities Distinguished Professor - **The Ohio State University**
- **Mrs. Artemis Leontis**, C.P. Cavafy Professor of Modern Greek and Comparative Literature Department of Classical Studies - **University of Michigan**

#### **GREEK – AMERICAN CULTURAL INITIATIVES**

- **Mr. John P. Calamos, Sr.**, Founder, Chairman & Global Chief Investment Officer - **Calamos Investments**; Chairman - **National Hellenic Museum**, Mr. Calamos actively supports educational institutions and Hellenic organizations, serving as a member of NHS, Leadership 100, THI and Friends of St. Nicholas. Additionally, he founded and is Chairman of the National Hellenic Museum in Chicago with the mission to share the legacy of Hellenism, preserve the rich stories of Greek heritage and honor the many contributions of Greek immigrants to other cultures.
- **Mr. Drake Behrakis, The Behrakis Foundation**; Board Chairman - **National Hellenic Society Organization**; President - **Marwick Associates**. The Behrakis Foundation is a private family foundation established in Massachusetts in 1996 by George and Margo Behrakis. During his lifetime, Mr Behrakis has concentrated a majority of his philanthropy in the areas of Arts, Education, HealthCare, Hellenic Causes and the Eastern Orthodox Faith. Carrying on the work of Mr Behrakis, the Foundation seeks to help the community to prepare for its new economic opportunities, and its new national and international leadership roles.
- **Mr. Robert Buhler**, Chairman - **PanHellenic Scholarship Foundation**; President and Chief Executive Officer - **Open Pantry Food Marts of Wisconsin, Inc.**- The Vision of the PanHellenic Scholarship Foundation is to build a better America through Education and Hellenism and its Mission is to promote education by providing scholarships and programs to Greek American students who, guided by the values of their Hellenic upbringing, have the potential to become life-long significant achievers and contribute meaningfully to society.
- **Mr. George G. Horiates**, Supreme President - **Order of AHEPA**. Founded in 1922 in Atlanta, Georgia, on the principles that undergirded its fight for civil rights and against discrimination, bigotry, and hatred felt at the hands of the Ku Klux Klan, AHEPA is the largest and oldest grassroots association of American citizens of Greek heritage and Philhellenes with more than 400 chapters across the United States, Canada, and Europe. AHEPA's mission is to promote the ancient Greek ideals of Education, Philanthropy, Civic Responsibility, and Family and Individual Excellence through community service and volunteerism.
- **Mr. Nick Larigakis**, President & Chief Executive Officer, **American Hellenic Institute**. AHI's members care deeply about the United States' relationship with Greece and her neighbors. Following Pericles' admonition that good citizenship requires involvement in public affairs, we recognize the important role played in a vibrant democracy by alert, engaged citizens. AHI's mission is as clear today as it was when

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AHI was founded in 1974: Upholding the rule of law in matters of U.S. foreign policy, particularly in our nation's dealings with Greece, Cyprus, and Turkey. In 1974, when Turkey invaded and occupied Cyprus, AHI advocated a profoundly simple response—enforce U.S. law. At the time, the Executive Branch refused to enforce federal laws that prohibited Turkey's aggressive use of U.S.-supplied arms and equipment. AHI has become the leading forum for addressing important issues that affect the U.S.'s relationship with Greece, Cyprus, and Southeastern Europe. It is a well-respected lobby, think-tank, and educational foundation that informs and influences leaders, policymakers and citizens alike. We invite you to join and help us fulfill our mission.

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## **CAPITAL LINK'S VIRTUAL INITIATIVES - KEEPING THE INDUSTRY CONNECTED**

**Capital Link continues the organization of full-scale conferences and webinars. Up to now we have hosted 14 full scale global digital conferences [www.capitallinkforum.com](http://www.capitallinkforum.com) and 24 webinars [www.webinars.capitallink.com](http://www.webinars.capitallink.com).**

### **CAPITAL LINK GREECE WEBINAR SERIES**

Capital Link has initiated a series of webinars at regular intervals aimed to raise the profile of Greece as a cultural, business and investment destination to the global community. The webinars feature experts who share their authoritative insight on a broad range of critical topics relevant to the culture as well as the economy and the business and investment opportunities in Greece and the broader region. Capital Link is known for hosting top quality physical and digital conferences around the world as well as a series of webinars and podcasts on a variety of industry, finance and investment topics. Capital Link's events combine top informational and education content with rich marketing and networking opportunities.